

# OCTOBER FLEX

- All sessions will be held via Zoom and pre-registration is only required if specified. Zoom links are embedded in titles as well as provided with workshop descriptions.
- Please note that each session is tailored to: All Campus, Faculty, or Faculty/Classified Staff



Approved by the Faculty Professional Development Committee as student equity focused and qualifies as training required by AP7120.

## **MON, OCTOBER 11, 2021**

9:00-10:00AM

Session 1: Social Hour (All Campus)

10:00-10:15<sub>AM</sub> Break

10:15-11:30<sub>AM</sub>



Session 2: Equity in Grading: An Introduction to

**Contract Grading** (Faculty)

11:30-12:00<sub>РМ</sub> Lunch

12:00pm-1:15pm



Session 3: Foundations for Success: Meeting Students

Where They Are (Faculty)

1:15-1:30<sub>PM</sub> Break

1:30-2:30<sub>PM</sub>



Session 4: Flip the Script: How to Talk about Closing Gaps as First-Generation Equity Practitioners (All Campus)

2:30-2:45<sub>РМ</sub> Break

2:45-3:45<sub>PM</sub>

Session 5: Introduction to Cuesta's Microsoft Teams (All Campus)

3:45-4:00<sub>РМ</sub> Break

4:00-5:15<sub>PM</sub>



Session 6: Advising/Mentoring with Compassionate **Empowerment that Minimizes Harm** (All Campus)

# **TUE, OCTOBER 12, 2021**

9:00-10:00AM

Session 7: De-Escalation Strategies

(All Campus)

10:00-10:15 AM Break

10:15-11:30<sub>AM</sub>



Session 8: Building and Sustaining Community in your Classroom: Reflections from IEDI Participants (Faculty)

11:30-12:00<sub>РМ</sub> Lunch

12:00pm-1:15pm



Session 9: Exploring and Adapting OER: A Hands-on Workshop (Faculty)

1:15-1:30<sub>PM</sub> Break

1:30-2:30<sub>PM</sub>



Session 10: A California Tragedy, a Family Legacy, and a Bright Future as One Community (All Campus)

2:30-2:45<sub>РМ</sub> Break

2:45-4:00<sub>PM</sub>

Session 11: Mentally Healthy in Autumn of 2021: Reflect, Acknowledge, & Emerge (All Campus)

4:00-4:15<sub>PM</sub> Break

4:15-5:15<sub>PM</sub>

Session 12: Flex Social and Wrap Up (All Campus)

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# DAY 1: Monday, October 11, 2021

#### **SESSION 1:**

### **Social Hour**

Lara Baxley and Genevieve Swiabassy (All Campus) 9:00-10:00<sub>AM</sub>

No registration necessary | Zoom

Join your fellow colleagues with your morning coffee to reconnect, say hello, and re-charge with some fun activities.



#### **SESSION 2:**

# Equity in Grading: An Introduction to Contract Grading

Rachael Barnett and Matthew Davis (Faculty) 10:15<sub>AM</sub>-11:30<sub>AM</sub> No registration necessary | Zoom

Traditional grading often includes inequitable practices that undermine student success. Following an opportunity to reflect on our own grading history and a brief introduction to some of those inequities, participants will be introduced to Contract Grading as one possible means by which our grading practices can become more just and equitable.



#### SESSION 3:

# Foundations for Success: Meeting Students Where They Are

Laura Harris and Rachel Pass (Faculty) 12:00–1:15<sub>PM</sub> No registration necessary | <u>Zoom</u>

This session, moderated by recent JEDI Academy graduates, will focus on how you can increase your students' success in your courses by:

- Applying the Six Elements of an Equity-minded course by inviting the lived experiences of our students into our classrooms and assignments
- Understanding how to Welcome, Validate, Demystify, Create Partnerships, Represent, and Deconstruct learning for our students
- Fostering belonging through effective communication

Additionally, participants will have a chance to workshop and practice an element of equity for their own courses and be introduced to higher levels of Canvas design to increase equity in their virtual classroom space.



### **SESSION 4:**

# Flip the Script: How to Talk about Closing Gaps as First-Generation Equity Practitioners

Cuesta Equity Data Coaches–Kelli Gottlieb, Sally Demarest, Katy Dittmer, Silvio Favoreto, Anthony Gutierrez, Mike Kinter, and Jeffrey Nachtigal (All Campus)

1:30-2:30<sub>PM</sub>

No registration necessary | Zoom

California Community College students are incredibly diverse. At Cuesta, we serve students of all ethnicities, students across the gender spectrum, students who work, students that are local and from around the world, students with different educational backgrounds, and students that defy categorization with their unique stories. As faculty, many of us finding ourselves as first-generation equity practitioners, we sometimes focus on students not knowing "how to do college" or perceived "deficits" they have when they arrive at Cuesta. The transformation of becoming more equity-minded educators includes how student success is discussed as an institutional responsibility. In this FLEX workshop, we discuss a paradigm shift: instead of what our students are "missing," we will flip the script and discuss actionable changes at the institution that strive to narrow equity gaps and increase student success and belonging at Cuesta College.

#### SESSION 5

# **Introduction to Cuesta's Microsoft Teams**

Carrie Buhl (All Campus) 2:45–3:45<sub>PM</sub> No registration necessary | Zoom

Cuesta's IT department is in the process of getting all divisions and departments into Microsoft Teams, including the migration of all network files (g and v drive files) to Teams too. This session will start with a quick introduction to Teams and its basic features. Then, you will get to hear from a few fellow employees on how their department is benefiting from Teams for the purposes of collaboration, communication, and file sharing.

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#### **SESSION 6:**

# Advising/Mentoring with Compassionate Empowerment that Minimizes Harm

Hilda Franco and Maggie Munoz (All Campus) 4:00-5:15<sub>PM</sub>

No registration necessary | Zoom

Are the students you are seeing going through diverse experiences and needs? Do you know you want to support students but don't know how to start or proceed?

Through a resilience-based perspective, this skill share is a space for higher education professionals to learn how to minimize harm when working with diverse students. Join this discussion with our new CAFE Counselor, Maggie Munoz, and Hilda Franco, a community organizer and leader in developing trauma informed pedagogy guides for teachers working with Black, Indigenous, & People of Color (BIPOC), LGBTQIA+ students, survivors of sexual violence, and foster youth.

# DAY 2: Tuesday, October 12, 2021

## **SESSION 7:**

## **De-Escalation Strategies**

Donna Howard, Elisabeth Deswart, and Lisa DeFraga (All Campus) 9:00–10:00<sub>AM</sub>

No registration necessary | Zoom

Join us as we discuss de-escalation strategies that can help faculty and staff to identify and help agitated students on campus. This workshop will discuss how to recognize early warning signs of agitation, how to use body language, tone, and phrasing to calm an individual, and how to keep yourself and everyone involved safe.



### **SESSION 8:**

# **Building and Sustaining Community in your** Classroom: Reflections from JEDI Participants

Jen Sanders-Moreno, Gabriel Cuarenta-Gallegos, Alysha Nye (with student tutor guests) (Faculty) 10:15–11:30<sub>AM</sub>

No registration necessary | Zoom

Are you interested in creating a welcoming environment independent of your modality? How can you continue to support your students over the entire semester? This flex workshop is going to explain what steps we've taken in our statistics courses and how we've utilized partnerships with student tutors and an Academic Success Coach. For those that attended or are interested in the JEDI Academy, we will also talk about four aspects of equity mindedness: welcoming, validating, demystifying, and creating partnerships with students.



#### **SESSION 9:**

# Exploring and Adapting OER: A Hands-on Workshop

Laurie Buckholtz (Faculty)
12:00–1:15<sub>PM</sub>
No registration necessary | Zoom

Do you already know the basics about Open Educational Resources (OER) and want some time to explore what's available in your discipline? This workshop will give a brief overview of the equity-related benefits of OER and a quick-start guide to open repositories. Participants will have an opportunity to look for resources and/or experiment with the PressBooks and Libretexts open publishing platforms. Librarians will be on hand to assist.



## SESSION 10:

# A California Tragedy, a Family Legacy, and a Bright Future as One Community

Michael Erin Woody in conversation with Bailey Drechsler (All Campus) 1:30–2:30<sub>PM</sub>

No registration necessary | Zoom

Special guest speaker, Michael Erin Woody, a member of the Salinan Indian Tribe of San Luis Obispo and Monterey Counties and part of the Salinan Tribal Council will be sharing a personal family history of the Salinan Tribe and discussing the importance of Land Acknowledgements for Cuesta College.

Michael's family ties to the central coast are very extensive and go back hundreds of years. He is the direct 5x great grandson of Maria Higuera and Jose Manual Boranda as well as the 3x great grandson of Maria Concepcion Boronda and Captain Olivier Deleissegues. Michael's great grandmother was Maria Antonio Bylone, the sister of lose Bylone and Maria Severina Bylone, the Salinan Indian family that was removed at gunpoint from their home up off of Toro Creek in Morro Bay in the early 1900's. It was from Maria Antonio Bylone and her husband Edward R. Pierce that the Pierce Family of Morro Bay abalone divers were born. Today, Michael is a 20 year professional Civil Engineer, owner of Struct One Engineering & Construction in San Luis Obispo, and lives in Morro Bay on the very same Salinan Indian property that was used by the Pierce family to build the abalone business in Morro Bay.

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**FALL 2021** 

#### **SESSION 11:**

# Mentally Healthy in Autumn of 2021: Reflect, Acknowledge, & Emerge

Dara Sheik, LCSW (All Campus) 2:45–4:00<sub>PM</sub> No registration necessary | <u>Zoom</u>

The majority of us have never lived through a pandemic before. 99.9% of human history involved zero 'screen time', no internet and no mobile digital technology. All of us have never faced a Climate Crisis before. We are living in a remarkably unprecedented time and yet the zeitgeist seems to be – just keep doing things; don't stop and if you want change then pick a different seat on the Titanic.

Autumn is a time for making space within for what may come in the next year. We allow for some quiet and rest as the daylight becomes shorter. Autumn is a time to acknowledge ourselves. Given the significance of the rapid changes in contemporary society, including the way we work, this seems as important as ever. Together we can inspire one another to reflect and acknowledge so that we may emerge back into the light. This workshop will facilitate a step in this direction and create the opportunity for a shared experience amongst colleagues.

#### **SESSION 12:**

# Flex Social and Wrap Up

Susan Kline and Jennifer Noriega (All Campus) 4:15–5:15<sub>PM</sub>

No registration necessary | **Zoom** 

End your day with Cuesta colleagues and share lessons learned and/or just pop in to hang out with fun activities.

# **ADDITIONAL TRAINING OPPORTUNITIES:**

These sessions will all be hands on with options to attend in person in 3144 or online (Zoom).

#### **OCTOBER 8, 2021**

### Kaltura Intermediate

10:30-12:00<sub>PM</sub>

## Register here for Zoom Info

Learn the difference between MyMedia, Media Gallery and the Media Space. This session will have hands on opportunity to practice on how you can share your media with students in the Media Gallery for quick access and searching. Identify how you can organze your media and share with proper permissions.

### **NOVEMBER 5, 2021**

#### **Kaltura Advanced**

10:30-12:00PM

### Register here for Zoom Info

Learn how to work with multiple input streams (two cameras, two screens, etc). This session will have hands on opportunity to practice on how to record with multiple inputs, with PowerPoints for automatic indexing, and creating chapters and menus for viewing.

### **DECEMBER 3, 2021**

### **New Quizzes**

10:00-11:30AM

## Register here for Zoom Info

Learn how to create quizzes in the new quiz platform and migrate your existing quizzes in Canvas to the new platform. NOTE: Canvas will be turning off classic quizzes in July 2022 so getting started early is a must!

For questions, please contact Matthew Davis at matthew\_davis10@cuesta.edu.

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