**Keynote:** Dr. Gina Garcia, Hispanic Serving Institutions in Practice on 8/11 at 1pm via Zoom

**FALL 2021**

# FALL FLEX

- All sessions will be held via Zoom and pre-registration is only required if specified. Zoom links are embedded in titles as well as provided with workshop descriptions.
- Please note that each session is tailored to: All Campus, Faculty, or Faculty/Classified Staff

Approved by the **Faculty Professional Development Committee** as student equity focused and qualifies as training required by AP7120.

## WED, AUGUST 11, 2021

**9:00–10:00AM**
Session 1: **Social Hour** (All Campus)

**10:00–11:15AM**
Session 2: **Creating a Student-Centered Syllabus** (Faculty)

**11:15–11:30AM** Break

**11:30AM–12:30PM**
Session 3: **Student and Faculty Panel: Championing Equity for Students with Disabilities** (All Campus)

**12:30–1:00PM** Lunch

**1:00–2:30PM**
Session 4: Keynote: **Hispanic Serving Institutions In Practice** by Dr. Gina Garcia (All Campus)

**2:30–2:45PM** Break

**2:45–4:00PM**
Session 5: **Building Equity Through Belonging** (All Campus)

**4:00–5:00PM**
Session 6: Introducing Kaltura – **Enhance Your Course with Recording and Editing** (Faculty, Classified Staff)

**5:00–5:30PM**
Session 7: **Book Clubs Kick Off** (All Campus)
- *Bone* by Faye Myenne Ng
- *Hunger of Memory* by Richard Rodriguez

## THU, AUGUST 12, 2021

**9:00–10:00AM**
Session 8: **Social Hour** (All Campus)

**10:00–10:15AM** Break

**10:15–11:45AM**
Session 9: **HAL (Humans Articulating Learning) Student Panel on Optimizing Asynchronous Class Engagement** (All Campus)

**11:45–12:15PM** Lunch

**12:15–1:30PM**
Session 10: **Follow-up to Keynote: Supporting Students at an HSI** (All Campus)

**1:30–1:45PM** Break

**1:45–3:00PM**
Session 11: **How and When to Address Student Need** (All Campus)

**3:00–5:00PM** Division Meetings

**4:30–5:15PM**
Session 12: **Accessibility Tools** (All Campus)

**5:00–5:30PM**
Session 13: **Book Clubs Kick Off** (All Campus)
- *From Equity Talk to Equity Walk* by Tia Brown McNair, Estela Bensimon, Lindsey Malcom-Piqueux
- *I Am Not Your Perfect Mexican Daughter* by Erika Sanchez

# FALL FLEX

## DAY 1: Wednesday, August 11, 2021

**GENERAL SESSION 1:**
### Social Hour
**Mylea Christensen and Ritchie Bermudez (All Campus)**
**9:00–10:00ᴀᴍ**
No registration necessary  |  Zoom

Welcome back Cuesta! Join your fellow colleagues with your morning coffee to reconnect, say hello, and start Fall semester with some fun and socializing. Prizes will be given away! You must be present (in Zoom) to win!

**SESSION 2:**
### Creating a Student-Centered Syllabus
**Greg Baxley and Lara Baxley (Faculty)**
**10:00ᴀᴍ–11:15ᴀᴍ**
No registration necessary  |  Zoom

For some faculty members, the syllabus is a guide that outlines what learners should expect in a course and clarifies what is expected of them. For students, the syllabus helps them figure out what they need to do to ensure they will pass the course. In many ways, the syllabus conveys much more than rules and course expectations and as such, serves a larger purpose that can shape the students' academic experiences and foster their success. This workshop will offer faculty tools and concrete strategies to develop student-centered syllabi to greater support students. Participants are asked to bring their syllabus to review, update, and infuse equity into their content.

**SESSION 3:**
### Student and Faculty Panel: Championing Equity for Students with Disabilities
**Sean Boiling and Lisa DeFraga (All Campus)**
**11:30–12:30ᴘᴍ**
No registration necessary  |  Zoom

Join us for a faculty and student panel in which panel members will share their experiences and best practices in supporting students with disabilities.

**SESSION 4 KEYNOTE:**
### Hispanic Serving Institutions In Practice
**Dr. Gina Garcia (All Campus)**
**1:00–2:30ᴘᴍ**
No registration necessary  |  Zoom



In this keynote address, Dr. Garcia discusses her book *Hispanic Serving Institutions in Practice: Defining "Servingness" at HSIs*, published by Information Age Publishing (2020). She will talk about the "structures of serving" and provide examples about how HSIs are transforming their structures in practice and how each of us can think about servingness as a multidimensional concept that can be addressed in unique ways by each college.

Dr. Gina Ann Garcia is an associate professor in the department of Educational Foundations, Organizations, and Policy at the University of Pittsburgh. Her research centers on issues of equity and justice in higher education with an emphasis on understanding how Hispanic-Serving Institutions (HSIs) embrace and enact an organizational identity for serving minoritized populations. She also seeks to understand the experiences of administrators, faculty and staff within HSIs and the outcomes and experiences of students attending these institutions. Finally, her research looks at the ways that race and racism have shaped the experiences of minoritized groups in higher education. She is considered a leading scholar on HSIs and works directly with institutions to determine how to best enact the HSI identity and the concept of servingness.

**SESSION 5:**
## Building Equity Through Belonging
**Katy Dittmer and Lara Baxley (All Campus)**
2:45–4:00PM
**No registration necessary | [Zoom](Zoom)**

The need to belong is considered a fundamental human need. It is the motivation to form and maintain meaningful social relationships. A lack of belonging is a problem for ALL students at Cuesta (See RP Group, 2018). The classroom is one of the few places students can make connections (particularly because it is a commuter campus). However, often students enter the classroom and feel disconnected, especially minoritized/stigmatized students. This can produce a host of negative emotions and impaired cognitive processing. This workshop will focus on classroom-level interventions that can help provide students with a sense of belonging and in doing so improve a host of outcomes for our students including retention, academic performance, and overall health.

**SESSION 6:**
## Introducing Kaltura - Enhance Your Course with Recording and Editing Tools
**Cynthia Wilshusen (Faculty and Classified Staff)**
4:00–5:00PM
[Register here for Zoom Info](Register here for Zoom Info)

After learning this past spring that our current service provider would be discontinued, we took time to seek a replacement. We are excited to introduce you to Kaltura, a web-based video management platform that allows instructors, students, and staff to upload, edit, manage, and share videos and other media. This workshop is dedicated to ensuring that you acquire mastery as quickly as possible without sacrificing quality.

You will find this replacement provides solutions you have been looking for, such as simple, yet powerful analytical data so you can track who is viewing your videos, when, and for how long. Faculty can use the data to modify their teaching strategy, communicate to students in need, and summarize outcomes. Kaltura also can organize your custom content by chaptering longer video into searchable short clips, to facilitate student navigation when engaging with the content. Playlists allow you to merge multiple videos into a single player with a navigation menu. Kaltura integrates with Zoom, and your online session recordings will automatically be stored in your media space for easy access. Kaltura has auto captioning features, including the ability to lay captions over YouTube Videos, and multilingual to ensure equity and access for all.

This will be an introductory training on how to get started with Kaltura, and there will be follow up sessions on more advanced features and transitioning from TechSmith Knowmia (Relay) in the future.

**SESSION 7:**
## Book Club Offerings, Day 1
**2 separate meetups to introduce participants and kickoff the series**
5:00–5:30PM

All book Clubs will be held on Zoom and meeting dates will be set during/after the kickoffs. Copies of each book will be available for all participants through the Library.

*Bone* by Faγe Myenne Ng
**Facilitated by: Rachael Barnett (All Campus)**
**Book Club Dates: TBA**
**No registration necessary | [Zoom](Zoom)**

Published in 1993 and set in San Francisco's Chinatown, *Bone* follows two generations of the Leong family in a non-linear narrative that will be exciting to discuss together.

*Hunger of Memory* by Richard Rodriguez
**Facilitated by: Amelia Marini (All Campus)**
**Book Club Dates: TBA**
**No registration necessary | [Zoom](Zoom)**

"*Hunger of Memory* is the story of Mexican-American Richard Rodriguez, who begins his schooling in Sacramento, California, knowing just 50 words of English, and concludes his university studies in the stately quiet of the reading room of the British Museum. Here is the poignant journey of a 'minority student' who pays the cost of his social assimilation and academic success with a painful alienation — from his past, his parents, his culture — and so describes the high price of 'making it' in middle-class America." Written in 1983, *Hunger of Memory* is a classic education memoir that presents provocative positions on affirmative action, bilingual education, and the difficult choices that multilingual and first-generation students are asked to make within institutions of higher learning. In doing so, it offers contemporary readers much to discuss, to challenge, and to consider in the light of where we stand almost 40 years later. As educators, what role do we play in maintaining, revising, demolishing, and reimagining the institutional structures that defined Rodriguez's experience and the experiences of our own students?

# FALL FLEX

## DAY 2: Thursday, August 12, 2021

**SESSION 8:**
### Social Hour
**Alicia Paniagua and Matthew Davis (All Campus)**
**9:00–10:00AM**
**No registration necessary | Zoom**

Welcome back Cuesta! Join your fellow colleagues with your morning coffee to reconnect, say hello, and start Fall semester with some fun and socializing. Prizes will be given away! You must be present (in Zoom) to win!

**SESSION 9:**
### HAL Session (Humans Articulating Learning): Student Panel on Optimizing Asynchronous Class Engagement
**Matthew Fleming and Students (All Campus)**
**10:15–11:45AM**
**No registration necessary | Zoom**

Asynchronous online education courses offer students many advantages, including increased flexibility, time for thoughtful interaction, and an approach that fosters self-discipline. However, to be successful, such courses must first present engaging content and thoughtful design. Please join us to hear from students about what best works to optimize engagement in asynchronous online classes.

**SESSION 10:**
### Follow-up to Keynote: Supporting Students at an HSI
**Rosemary Wrenn and Amelia Marini (All Campus)**
**12:15–1:30PM**
**No registration necessary | Zoom**

Cuesta College, a Federally designated Hispanic-Serving Institution (HSI), serves a student population about one-third of which self-reports as Hispanic. Keeping the demographics of our students in mind, this FLEX workshop invites participation from faculty and staff to informally share how they support students at an HSI, whether that's through culturally-sustaining curriculum choices or through other culturally informed practices that help students navigate their Cuesta experience. This gathering will provide time for colleagues to exchange support resources and advice, and to reflect together on our takeaways from Dr. Gina Garcia's Wednesday keynote presentation. Whether you serve students in the classroom or in other essential roles on campus, this conversation welcomes you!

**SESSION 11:**
### How and When to Address Student Need
**Anthony Gutierrez and Donna Howard (All Campus)**
**1:45–3:00PM**
**No registration necessary | Zoom**

This presentation will provide an understanding of Cuesta College's student service departments and the needs they meet. Practical tips and best practices will be provided through the eyes of the student experience. Findings from our Return to Campus Survey by students will be shared.

**SESSION 12:**
### Accessibility Tools
**Cynthia Wilshusen (All Campus)**
**4:30–5:15PM**
**Register here for Zoom Info**

Evaluate the various content checkers (PopeTech, UDoit, Ally) and how you can use them in your course.

**SESSION 13:**
### Book Club Offerings, Day 2
**2 separate meetups to introduce participants and kickoff the series**
**5:00–5:30PM**

All book Clubs will be held on Zoom and meeting dates will be set during/after the kickoffs. Copies of each book will be available for all participants through the Library.

*From Equity Talk to Equity Walk* by McNair, Bensimon, Malcom-Piqueux
Facilitated by: Laurie Buchholz, Madeline Madeiros Taylor, Que Dang (All Campus)
Book Club Dates: TBA
No registration necessary | Zoom

Back by popular demand, join us as we discuss how to build an equity-minded campus culture, specifically focused on racial equity and what action steps each of us can do to intentionally support minoritized students.

*I Am Not Your Perfect Mexican Daughter* by Erika Sanchez
Facilitated by: Denise Fourie (All Campus)
Book Club Dates: TBA
No registration necessary | Zoom

Cuesta Library's Virtual Book Club will kick off Hispanic Heritage Month with Erika Sanchez's bestselling coming-of-age novel: *I Am Not Your Perfect Mexican Daughter.* Denise Fourie will host as we meet (on Zoom) to discuss this sad/funny book about a Mexican-American teen's journey growing up in Chicago. Print and ebook copies available in English and Spanish. For background info on the author and the book, **click here.**

# FALL FLEX

## TECHNOLOGY WORKSHOPS: Tuesday, August 10, 2021

**SESSION A:**
### Pronto
**Cynthia Wilshusen and Kelli Gottlieb (All Campus)**
**8:45–9:30AM**
[Register here for Zoom Info](#)

Jump start your semester with awesome student engagement. Pronto provides a social space for students to interact with each other and the course. Pronto creates a sense of community and belonging.

**SESSION B:**
### Zoom TechConnect
**Cynthia Wilshusen and Carrie Buhl (All Campus)**
**10:00–10:45AM**
[Register here for Zoom Info](#)

Cuesta College has activated a local instance of Zoom which allows for local management and support. This workshop will introduce you to the new instance, as well as the new LTI Integration within Canvas.

**SESSION C:**
### Proctoring Tools
**Cynthia Wilshusen (All Campus)**
**11:00AM–12:00PM**
[Register here for Zoom Info](#)

Cuesta College is piloting two new proctoring services through the Fall 2021 term. This workshop will introduce you to the new tool options, identify the process to set up your exam with the tools, as well as best practices and proctoring alternatives such as in person.

**SESSION D:**
### Canvas Q&A
**Cynthia Wilshusen (All Campus)**
**12:15–1:15PM**
**No registration necessary | [Pop In on Zoom](#)**

Are you ready for the semester? Bring your lunch and join the virtual roundtable, learn some new tips and tricks for a successful start, and new features and updates.

**SESSION E:**
### Get Started with Design Tools
**Cynthia Wilshusen, Jennifer Shellhorn, Kelli Gottlieb (All Campus)**
**4:30–6:00PM**
[Register here for Zoom Info](#)

This training is designed for faculty, staff, and course designers seeking to create more engaging and aesthetically pleasing courses in Canvas. This workshop will introduce Design Tools to edit page appearance, page structure, links, and lists, access launching Design Tools and adjust settings, use the built-in accessibility tools, identify Design Tools support resources and how to access advanced features.

## Upcoming Professional Development Opportunities: Dates to be Determined

### HAL Session: Equity in Grading

### JEDI Academy Faculty Reflections

### National Conference on Race and Ethnicity in Higher Education (NCORE) Highlights

### How to use Equity Data to Inform Teaching Practices

### October Flex Days:
### Friday, October 8; Monday, October 11; and Tuesday, October 12
Schedule TBA

### January Flex Days:
### Wednesday, January 12 and Thursday, January 13
Schedule TBA

### Book Clubs

Thursday, Oct 21, 1-2:30PM
*The Red House Island: A Novel* by Andrea Lee
Facilitated by: TBD (All Campus)

Thursday, Nov 18, 1-2:30PM
Native American Heritage Month:
*Everything You Wanted to Know About Indians But Were Afraid to Ask: Young Readers Edition (2021)* by Anton Treuer
Facilitated by: EDUC Fac (TBD) to co-host w/Sharon Haupt (All Campus)

Please email que_dang@cuesta.edu or matthew_davis10@cuesta.edu for any questions.