



SLOCCCD 2025-2026 Board Goals

1. Enrollment and Success - Promote policies, practices, and activities designed to improve awareness of Cuesta College, increase enrollment, and support student success.

- 1.1. Monitor College plans and strategies for increasing enrollment and completion, including workforce development opportunities.
- 1.2. Advance a decision and implementation of the Educational Site Plan for South County, as the Board has approved, to meet the short-term academic and facilities needs of the area to improve access for all students. Monitor enrollment to develop longer term plan based on student needs.
- 1.3. Continue development of a long-term plan for South County, as the Board has approved, to assure access to educational and support programs. Focus efforts on strategies to increase enrollment.
- 1.4. Support efforts to grow enrollment at the North County Campus.
- 1.5. Strengthen the academic preparation of K-12 students by expansion of CCAP programs and through collaboration with local districts' board of trustees.
- 1.6. Assure academic quality and integrity to support student success.
- 1.7. Advance access to bachelor's degrees in the local community through collaboration with local institutions.

2. Fiscal - Ensure fiscal stability through appropriate planning and awareness of fiscal challenges and environmental factors.

- 2.1. Budget development to meet the current and long-term needs of the District.
- 2.2. Evaluate the use of District assets and the capacity of those assets to support District programs.
- 2.3. Investigate and evaluate alternative revenue sources including grants, enterprise activities, and partnerships.

3. Accreditation and Advocacy - Ensure alignment with accreditation standards and advocate for improvement of support for California community colleges.

- 3.1. Review reports regarding systems/processes in place used to evaluate the effectiveness of diversity, equity, and inclusion in student learning programs and other services.
- 3.2. Review reports regarding programs for career education including a CCAP pathway for student completion, and student outcomes that includes jobs and hiring data.
- 3.3. Leverage meeting opportunities with state legislators regarding community college matters.
- 3.4. Determine level of engagement, if any, on the Community College League of California Government Relations activities, reports, or requests.
- 3.5. Support the Superintendent/President in providing letters of support or opposition regarding ongoing or changing legislation.

4. Integrated Planning - Ensure the District addresses long-term planning and objectives through the implementation of the Educational Master Plan, Facilities Master Plan and Strategic Plan.

- 4.1. Support the development of the new Educational Master Plan.
- 4.2. Review proposals for new or revised programs and facilities.
- 4.3. Ensure appropriate bond project oversight is accomplished.
- 4.4. Maintain access and student success as planning priorities, including the South County and North County.

5. Community - Enhance the Board's communication with and awareness of the communities served.

- 5.1. Understand community determinants of success and build relationships with community members and organizations. Participate in local government activities and speak about Cuesta College opportunities.
- 5.2. Participate in College and local community activities. Acknowledge accomplishments of students and employees.
- 5.3. Coordinate with the Superintendent/President regarding opportunities to amplify College presentations to local business and community organizations.
- 5.4. Ensure consistent messaging and information throughout the District through common talking points.